

School: Renaissance Academy

Test Date: 25 March 2013 12:22

Gough, Catherine

ID: ●●●●●

Class: Y5AR

Year: 5

Teacher: Simmons, L

The diagnostic information presented below is a generalised skills assessment based on the student's performance on a STAR Reading test.

Time for First Part: 6 minutes 15 seconds

NRSS	PR	PR Range	NCL Reading	Est. Reading Age	Scaled Score	ZPD	Est. ORF
84	14	12-16	2c	7:07	285	2.3-3.3	68

These scores indicate that Catherine has probably had successful reading experiences with longer blocks of text. She has mastered most of the basic sounds related to word recognition. Catherine is blending sounds and word parts to read words more quickly and smoothly.

More spoken words are becoming part of this student's reading vocabulary, enabling her to spend less time focusing on word recognition and more time thinking about meaning. Students at this level begin to spend more time reading silently and can read unfamiliar easy-reader materials.

Students at this level still need models of fluent reading. Reading orally with Catherine is a powerful way of demonstrating the skills needed to become a fluent reader.

For optimal reading growth, Catherine needs to:

- Continue to develop oral reading fluency and rate
- Listen to books read aloud at school and at home daily
- Increase time spent on silent reading
- Learn how to select books for guided independent reading practice

This student's Zone of Proximal Development (ZPD) for independent reading is book level 2.3-3.3. If Accelerated Reader™ reading management software is being used in your class or school, Catherine should be encouraged to select books with book levels in the ZPD. These books will provide optimal reading challenge without frustration. The ZPD, however, is approximate. Success at any book level also depends on the student's interest and prior knowledge of a book's content.

The following techniques will also help ensure the student's continued growth in reading:

- Guide reading practice so that Catherine averages at least 85 per cent on Accelerated Reader Reading Practice Quizzes.
- Teach Catherine how to select books throughout her ZPD.
- Use the Accelerated Reader Diagnostic Report and Student Record Report for more detailed information about the student's reading practice.

NRSS: Normed Referenced Scaled Score

PR: Percentile Rank

NCL-Reading: National Curriculum Level - Reading

Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in years 2-5.