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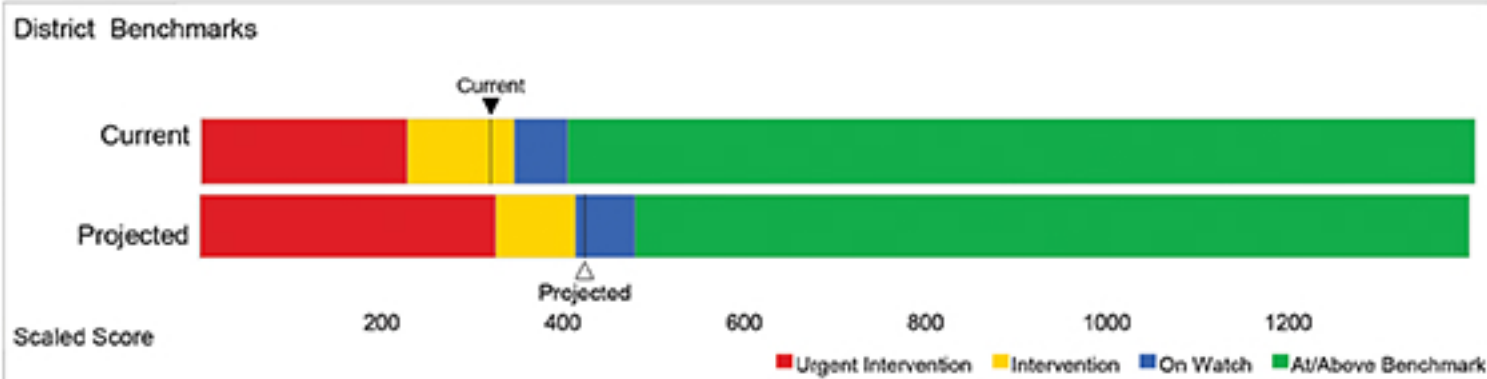
 School: Green Vale Secondary School  
 Class: Mrs. Fox's Class

 Teacher: Mrs. S. Fox  
 Year 7

### STAR Reading Test Results

Current SS (Scaled Score): 318	Test Date: 12/3/2014
IRL: 2.6	ZPD: 2.4-3.4
Projected SS for 16/06/14: 424	Based on research, 50% of students at this student's level will achieve this much growth.

### Tom's Current Performance



### Suggested Skills

Tom's recent STAR Reading scaled score(s) suggests these skills from learning progressions would be challenging, but not too difficult for him. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program. Use the learning progressions to see how these skills fit within the larger context of the progression.

#### Reading: Foundational Skills

GR	<p><b>Fluency</b>          This score suggests Tom should work on the following to increase fluency and comprehension of texts at Tom's reading level.</p> <ul style="list-style-type: none"> <li>4 » Identify purpose for reading (e.g., for enjoyment, to answer a question, to learn about a subject, to solve a problem) and comprehend on-level texts demonstrated in a variety of ways (e.g., writing in a reading response journal, writing an answer to the question, discussing/writing about the solution)</li> <li>4 » Read on-level texts aloud at the estimated oral reading fluency (ORF) to meet grade-level benchmarks</li> <li>4 » Read on-level prose and poetry aloud with expression (e.g., using the meaning of the text to dictate the expression with regard to pauses, pitch, and stress)</li> <li>4 » Confirm or correct understanding of text by using word-attack skills and syntax (i.e., part of speech, position of the word within the sentence) and by using an increasing variety of repair strategies (e.g., slowing reading pace, rereading, and reading on)</li> </ul>
	<p><b>Phonics and Word Recognition</b>          This score suggests Tom should continue to work on decoding and comprehension skills when reading text at Tom's reading level.          There are no suggested skills in this domain.</p>

#### Reading: Literature

	<p><b>Key Ideas and Details</b>          This score suggests Tom should practice the following skills to improve comprehension of the key ideas and details of a literary text at Tom's reading level.</p> <ul style="list-style-type: none"> <li>4 Summarize a story or drama including the main events and key details</li> </ul>
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» Designates a focus skill. Focus skills identify the most critical skills to learn at each grade level.