

**Reading: Literature**

- 8 » Analyse a wide range of literary devices used in literary texts such as allusion, analogy, irony, and symbolism, and explain their meanings and contributions to the texts.

<b>Skill Area</b>	<b>Author's Word Choice and Figurative Language</b>
<b>Content-Area Vocabulary</b>	literary devices, allusion, analogy, irony, symbolism
<b>Conceptual Knowledge</b>	understanding that authors use symbolism to add another layer of meaning to their works; recognising uses of allusion, analogy, irony, and symbolism
<b>Linguistic Competencies</b>	understanding and using specific descriptive language in complex sentences
<b>ELL Support</b>	Model literary analysis by pointing out instances of literary devices in text read as a group. Have students work in small groups or pairs to identify and analyse other literary devices, then report back to the larger group.
<b>Standards</b>	CC CCSS.ELA-Literacy.RL.8.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyse the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

**Prerequisite and Related Skills**

- Year 7 » Analyse how figurative language (e.g., analogies, idioms, metaphors, similes, personifications, puns, hyperbole) affects the meaning, tone, and mood of a literary text or section of a literary text.
- Year 7 Analyse the effects of sound devices (e.g., onomatopoeia, internal rhyme, rhyme scheme, alliteration) on poetry and other literary items.
- Year 8 Describe what items or ideas are being compared in analogies found in literary texts
- Year 7 Explain the meanings of words and phrases derived from ancient literature and mythology (e.g., Siren's call, Tower of Babel, Fountain of Youth, writing on the wall)
- Year 7 Explain the meanings of figures of speech in words, phrases, sentences and texts, including those

» Designates a focus skill

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## Record Book

School:

Class or Group:




Benchmark:  [Legend](#)

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### Group 1 - Median Scaled Score: 678

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Student	Scaled Score	Percentile Rank	Test Date	Instructional Groups
McRae, Morgan	 682	49	2/1/2014	1
Marquez, Sandra	 678	49	1/1/2014	1
Corleon, Meagan	 664	47	3/1/2014	1






### Group 2 - Median Scaled Score: 597

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Student	Scaled Score	Percentile Rank	Test Date	Instructional Groups
Maune, Christopher	 610	38	2/1/2014	2
Alexander, Shawn	 599	38	30/12/2013	2
Tanner, Ka'Vonte	 594	36	1/1/2014	2
Wood, Emily	 546	27	1/1/2014	2



### Group 3 - Median Scaled Score: 482

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Student	Scaled Score	Percentile Rank	Test Date	Instructional Groups
Cheama, Kelsea	 518	24	30/12/2013	3
Yang, Michelle	 486	18	3/1/2014	3
Yerby, Joshua	 482	18	3/1/2014	3
Wilson, Hailey	 474	16	2/1/2014	3
Nielson, Heather	 460	14	1/1/2014	3

### Group 4 - Median Scaled Score: 372

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Student	Scaled Score	Percentile Rank	Test Date	Instructional Groups
Green, Tyler	 372	5	1/1/2014	4
Wampler, Brianna	 371	5	3/1/2014	4

