Today we will cover:

- Development of your book collection
- Overview of STAR Reading
- Overview of the Accelerated Reader
- Plan for next year (motivators, parental involvement, AR launch)
- The data that is useful on a whole school level
- Targets and characteristics
- General Admin

AR Book Collection

Key questions:

- What did you notice from your book analysis?
- How are you addressing this?
- How have you involved children in new book selection?
- How are your books currently labelled and organised?
- Do you see any need to change this?
- Do you have a balance of fiction and non-fiction?

STAR Reading

- A computer-adaptive reading test used to determine your children's reading placement levels for Accelerated Reader
- Measures reading growth over time

Accelerated Reader

- A database of over 28,000 quizzes to ensure comprehension of books read
- Provides instant feedback and reports for monitoring

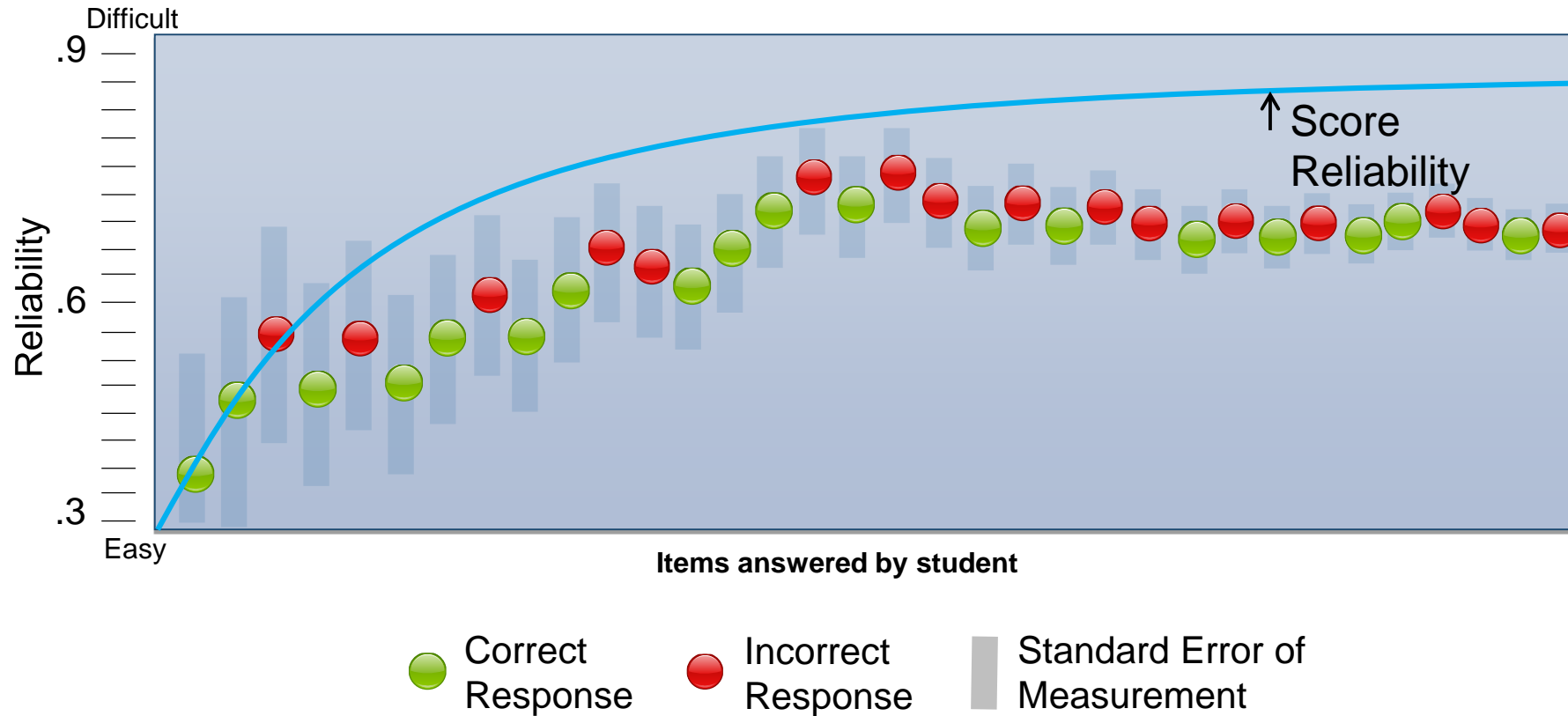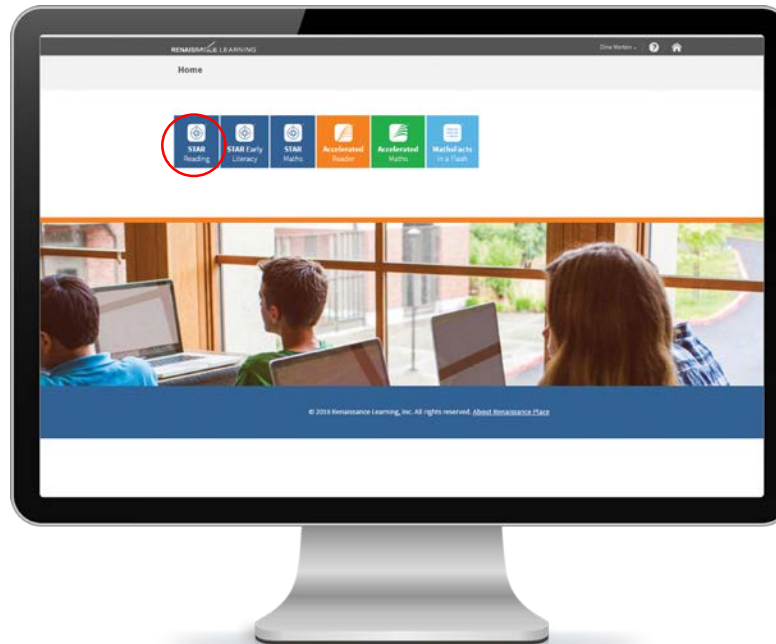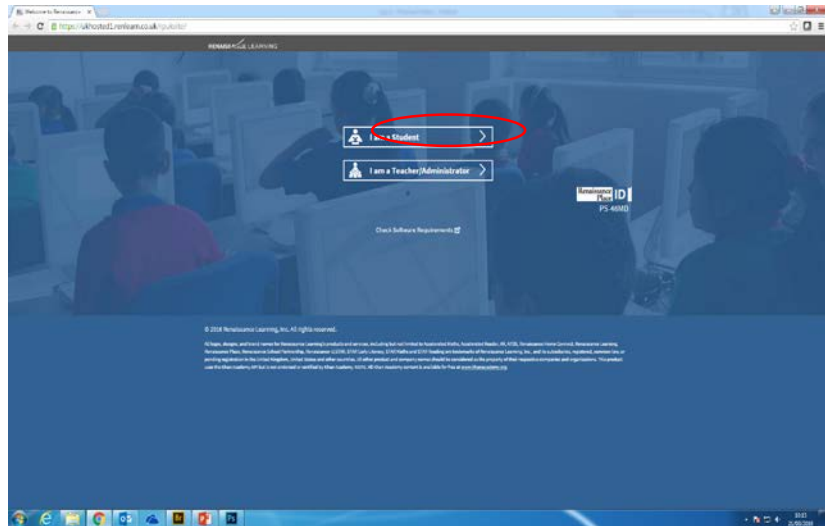**Accelerated Reader helps create a culture of reading**

Taking a STAR Test

- 20 minutes on PC, laptop or iPad

- Questions are timed

- Provides reading ages, standardised scores, ZPDs etc.

- Regular testing provides data for screening, tracking and progress monitoring

Jessamy Hunter

The mouse began to _____ on the piece of cheese.

1 seize

2 gnaw

3 knock

4 smell
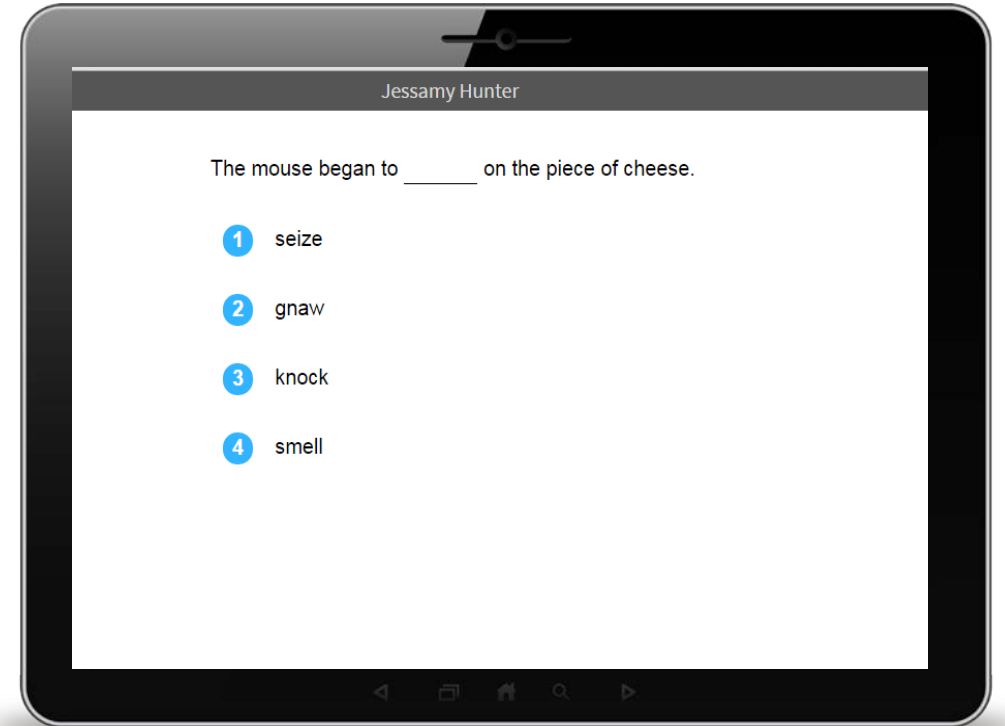
Computer-adaptive technology

STAR Testing

Andrews, Jake

ID: •••••
Class: Elephants
Year: 4
Teacher: S Marsden

The diagnostic information presented below is a generalised skills assessment based on the student's performance on a STAR Reading test.

Time to Test: 19 minutes 42 seconds

NRSS	PR	PR Range	NCL - Reading	Reading Age	Est. ORF	Scaled Score	ZPD
96	44	32-53	2a/3c	7:10	70	270	2.2-3.2

Summers, Lucy

ID: •••••
Class: Elephants
Year: 4
Teacher: S Marsden

The diagnostic information presented below is a generalised skills assessment based on the student's performance on a STAR Reading test.

Time to Test: 14 minutes 23 seconds

NRSS	PR	PR Range	NCL - Reading	Reading Age	Est. ORF	Scaled Score	ZPD
130	97	93-99	4b	10:09	149	611	3.8-5.9

STAR Results
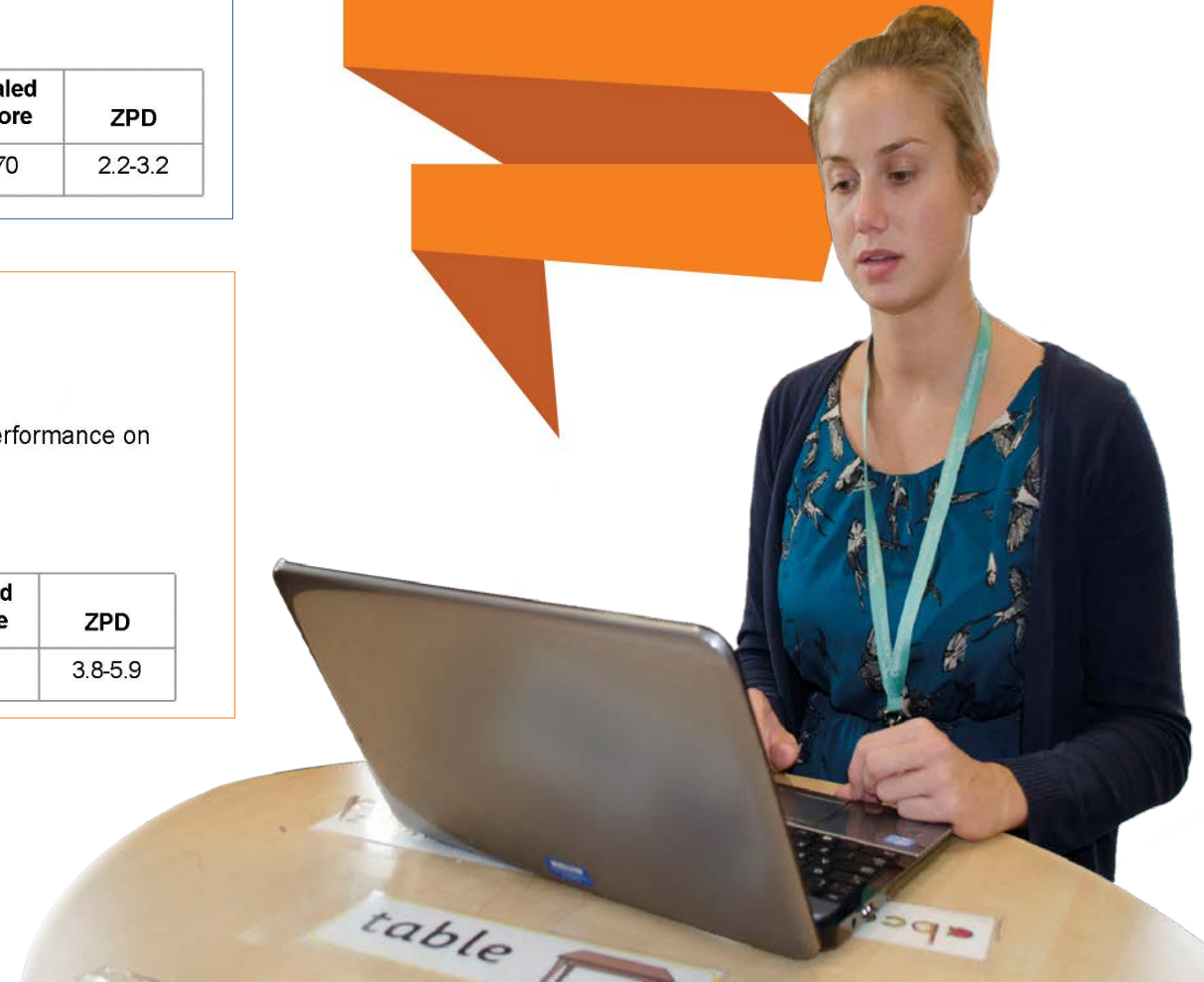
Zone of Proximal Development

Too Easy	ZPD: Just Right				Too Hard
2.7	2.9	3.1	3.5	3.7	3.9

Children select books according to their ZPD and Interest Level

Key questions:

- How often will you assess? Ensure these dates are included in the school calendar.

- How will you introduce new children to STAR? New teachers?

Why is this programme relevant?

Key Stage 1 Paper in Reading : ATOS level of 3.7
Paper 2: ATOS level 5.6
Key Stage 2 Reading paper: ATOS level of 7.1

By GCSEs the gap between required and actual reading ages is over 5 years

Accelerated Reader 'non-negotiables'

Reading time

Resources

Analyse Data

30 minutes timetabled reading time every day

Regular access to books throughout each child's ZPD & access to technology for quizzing

Monitor children's performance regularly & set individualised targets to add motivation

Guided Independent Reading Report

(2002)

Figure 5: Gains Leap When Students Are Actively Engaged in Reading at Least 15 to 24 Minutes per Day
(n = 2,263,359, 2010–2011 School Year)
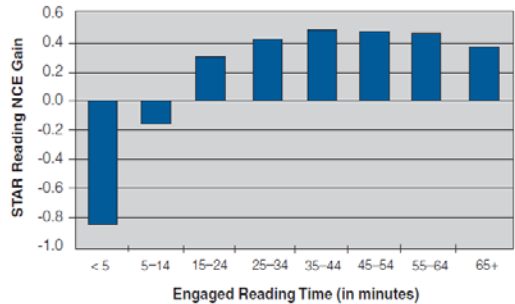
Figure 4: Students Experience Greatest Reading Growth With Averages Between 85.01 and 95 Percent
(n = 2,284,464, 2010–2011 School Year)
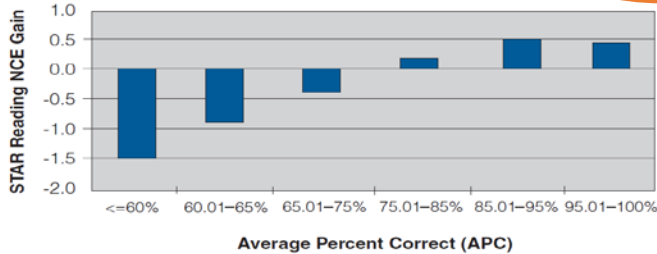
AR Questions

- When and where will your daily reading time take place?
- Who will be supporting this?
- How will children take their quizzes?
- Who will monitor children's progress?

AR Books

Book Level
    ATOS uses 2 main factors to determine readability of text:
    - average sentence length
    - vocabulary difficulty

Interest Level relates to content and appropriateness
    LY = lower years, approx. age 5-8 (KS1)
    MY = middle years, approx. age 9-13 (KS2/3)
    UY = upper years, approx. age 14+ (KS4)

Points based on word count
    Awarded on a pro rata basis according to quiz success

Accelerated Reader Book Level Guide

🟢	0.0 - 1.9
🟠	2.0 - 2.9
🔵	3.0 - 3.9
🟡	4.0 - 4.9
🔴	5.0 - 5.9
🟤	6.0 +

Quiz No 216767
Aliens Love Underpants

Freedman, Claire

B.L.: 2.9
Points: 0.5   **LY**

Taking an AR quiz

- Quiz on a PC, laptop or iPad

- Quiz within 24 hours

- No time limit

- Pass mark 60% or 70%

- TOPS report – The Opportunity to Praise Student

Stop Quiz   Aliens Love Underpants

Question 1 of 5

What do the aliens love the sight of best?

A Granny's spotted bloomers

B Dad's old grey Y-fronts

C Mum's pink-and-yellow flowered pants

D any sparkling party pants

www.arbookfind.co.uk

Public database of all quizzed books

- Engage parents
- Encourage children to read books from home
- Select new books for the school

AR Reports

Feedback for parents

Diagnostic Report—Reading Practice

Accelerated Reader

Printed Tuesday, 1 March 2016 13:26:26

School: Renaissance Learning Academy

Reporting Period: 01/01/2016 - 14/02/2016
(Spring 1)

Report Options
Reporting Parameter Group: All Demographics [Default]
Average Percentage Correct: Below 85%
Group By: Class
Sort By: Average Percentage Correct (Highest to Lowest)
Filter Student Quizzes: No

Class: Elephants
Teacher: Marsden, S

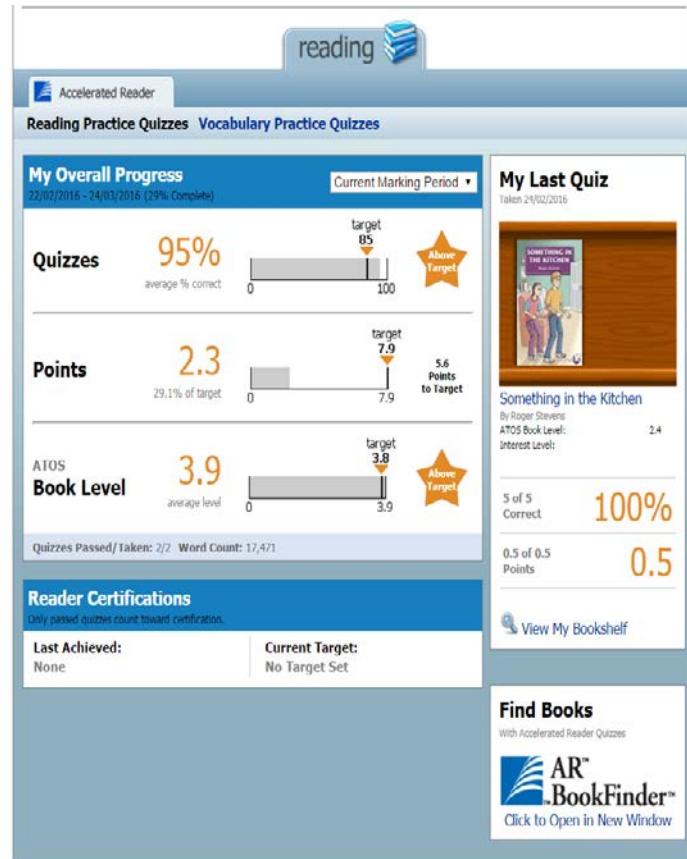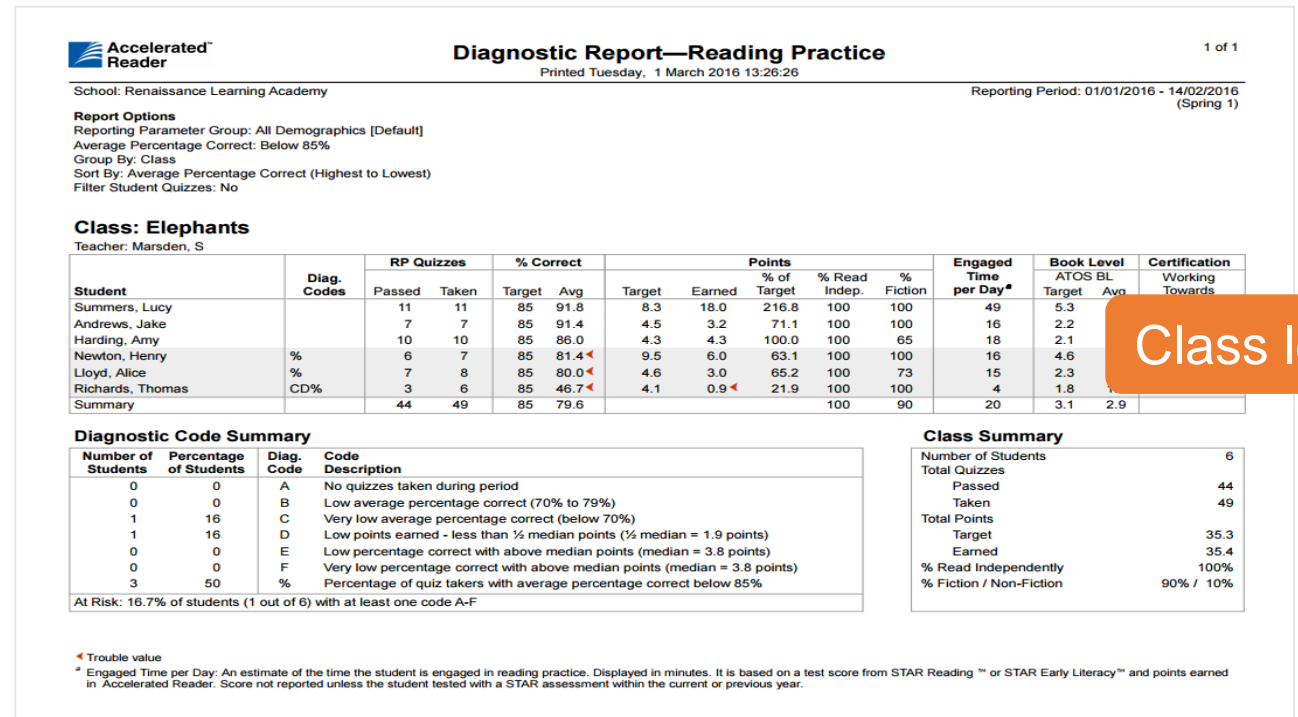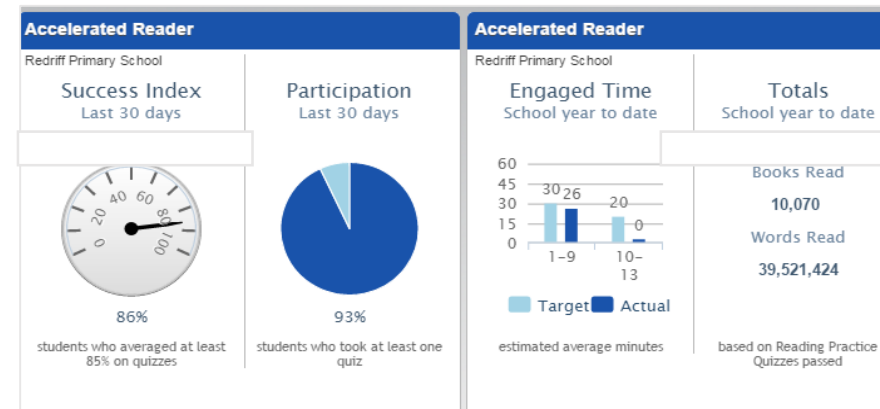| Student	Diag. Codes	RP Quizzes		% Correct		Points			% Read Indep.	% Fiction	Engaged Time per Day	Book Level ATOS BL		Certification Working Towards
		Passed	Taken	Target	Avg	Target	Earned	% of Target				Target	Avg	
Summers, Lucy		11	11	85	91.8	8.3	18.0	216.8	100	100	49	5.3		
Andrews, Jake		7	7	85	91.4	4.5	3.2	71.1	100	100	16	2.2		
Harding, Amy		10	10	85	86.0	4.3	4.3	100.0	100	65	18	2.1		
Newton, Henry	%	6	7	85	81.4◄	9.5	6.0	63.1	100	100	16	4.6		
Lloyd, Alice	%	7	8	85	80.0◄	4.6	3.0	65.2	100	73	15	2.3		
Richards, Thomas	CD%	3	6	85	46.7◄	4.1	0.9◄	21.9	100	100	4	1.8		
Summary		44	49	85	79.6				100	90	20	3.1	2.9	

Diagnostic Code Summary

Number of Students	Percentage of Students	Diag. Code	Code Description
0	0	A	No quizzes taken during period
0	0	B	Low average percentage correct (70% to 79%)
1	16	C	Very low average percentage correct (below 70%)
1	16	D	Low points earned - less than ½ median points (½ median = 1.9 points)
0	0	E	Low percentage correct with above median points (median = 3.8 points)
0	0	F	Very low percentage correct with above median points (median = 3.8 points)
3	50	%	Percentage of quiz takers with average percentage correct below 85%

At Risk: 16.7% of students (1 out of 6) with at least one code A-F

Class Summary
Number of Students	6
Total Quizzes	
Passed	44
Taken	49
Total Points	
Target	35.3
Earned	35.4
% Read Independently	100%
% Fiction / Non-Fiction	90% / 10%

◄ Trouble value

♦ Engaged Time per Day: An estimate of the time the student is engaged in reading practice. Displayed in minutes. It is based on a test score from STAR Reading ™ or STAR Early Literacy™ and points earned in Accelerated Reader. Score not reported unless the student tested with a STAR assessment within the current or previous year.

Class level

School level

Using Accelerated Reader Data

1 to 1 Discussions

- Regular 30-60 second discussions with children
- Discuss reading progress
- Check reading logs

Data Team Meetings

- Core team meeting every few weeks (include members of SLT)
- Analyse both STAR & AR data
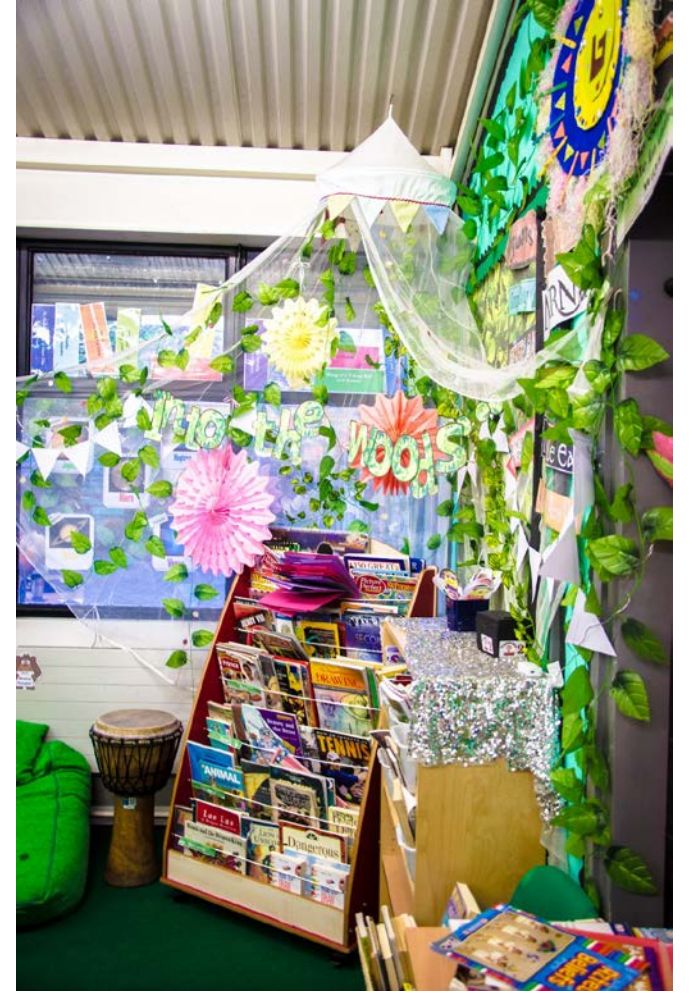- Set targets for teachers

Aiming for Success

- Regular dedicated reading time
- Create a reading culture across the curriculum
- Monitor the Status of the Class regularly
- Talk to children about their results
- Use reading logs
- Set up a system of recognition

Motivators and Parental Involvement

- Motivators
- Prizes
- Competitions
- Reading Committee

Staff Buy-in?

- Competitions amongst staff: display board competition
- Include them when ordering new book stock
- Reward teachers who achieve Master Class Certification
- Share the Day-to-Day Guide

Publication	Reading Age	Range Based on Word Count	
The Economist	13.6	12.0 - 15.2	500 - 2,000 words
The Times	12.7	11.0 - 15.1	500 - 800 words
The Daily Mail	12.0	9.1 - 14.2	450 - 700 words
The Sun	11.5	9.7 - 13.3	350 - 1,000 words
Hello Magazine	11.4	9.5 - 13.3	250 - 2,000 words

Next steps:

- Use the STAR Reading PowerPoint and Accelerated Reader PowerPoint to introduce the programme to your class
- Set up a reading routine and trial Status of the Class
- Make sure your book stock is labelled and organised
- Put up a display board
- Identify Free School Meals students

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