RENAISSANCE®

Day-to-Day Guide for Renaissance Accelerated Reader

Site Address: _____

Username: _____

Book Guide Key code: _____

RENAISSANCE
Star Reading®

RENAISSANCE
Accelerated Reader™

©Copyright 2016 Renaissance Learning, Inc. All rights reserved. | 020 7184 4000 | www.renlearn.co.uk

Renaissance Star Reading™

To access a student's Reading Age and ZPD (book levels):

1. Log on to Renaissance Home
2. Click on Star Reading
3. Select Reports from the pop up menu
4. Select Reading Range
5. Select your class from the drop-down box and click View Report

Students in your group should be reading a book between the levels of their ZPD. If they have a book from home, check the book level at www.arbookfind.co.uk

If you would like tips on supporting a specific student, select the Diagnostic report from the Star Reports page and you will get a detailed report with actions to help each student in your class.

Renaissance Accelerated Reader™

Once students in your group have the correctly levelled books, you should be checking progress during reading time. When students finish a book, they should quiz on it within 24 hours.

Your student's performance in quizzes is a direct reflection of their reading progress. It tells us how well they are understanding texts, if they are reading at the correct level and how many minutes of reading they are engaged in.

To view this information, you need to access the Accelerated Reader Diagnostic Report:

1. Log on to Renaissance Home
2. Click on Accelerated Reader
3. Select Reports from the pop up menu
4. Select Reading Practice from the menu box
5. Select Diagnostic - Reading Practice from the menu box
6. Select your class at the top of the page
7. Select the appropriate half term to make student targets appear (instructions included in this booklet)
8. From the Sort By filter on the form, change to Average Percentage Correct
9. Select View Report

Students performing well will appear at the top of this report, so work from the bottom up. The ones at the bottom need the most help with reading progress. Use the Status of the Class Guidance document at the end of this booklet to help identify appropriate interventions and record these on the Status of the Class Record so that you can follow up with students at a later point.

Keep in mind the research-based best practices:

- 100% participation
- 85%+ Average Percent Correct
- Minimum of 15 minutes Engaged Time per Day

©Copyright 2016 Renaissance Learning, Inc. All rights reserved. | 020 7184 4000 | www.renlearn.co.uk

Reading Routine for Accelerated Reader

A clear reading routine is key for Accelerated Reader; it gives students ownership over their reading and allows the teacher the flexibility to speak to students and deliver interventions. It is vital that all students are engaged in reading during every lesson.

Setting the tone is crucial: the atmosphere must be focused and positive. Aim to celebrate your classes' successes and set targets for the lesson (which may be different for each student). You might like to encourage independent reading by starting each lesson with book trailers or book recommendations.

- You can find book trailers at: www.pinterest.com/renlearnuk
- Free resources can be found at: www.renlearn.co.uk/customers/resources/

Once students are actively quizzing, the next step is to assess the data. Progress is monitored and students are supported through regular one-to-one discussions. Aim to speak to at least 2-3 students each lesson, and use the remaining time to read with students. This process is called taking the Status of the Class.

You may like to use coloured cards to help manage your reading time:

- Green card: The student is happily reading.
- Amber card: The students would like to speak to you, but have a book to read while waiting: they may need help with a word, might want to change their book, may want to quiz, etc.
- Red card: The stuck is stuck. They may need to quiz, or they may want to change their book.

Reading will take place at the following times: (e.g. 30 minutes every day after lunch)

Quizzing will take place at the following times: (e.g. during reading time in the classroom, during Golden Time)

Students are allowed to choose new books at the following times: (e.g. during reading time, during break time)

Expectations for teachers: (e.g. to record their interventions on the Status of the class form)

Expectations for students: (e.g. to read at least one fiction and non-fiction per half-term)

©Copyright 2016 Renaissance Learning, Inc. All rights reserved. | 020 7184 4000 | www.renlearn.co.uk

All logos, designs, and brand names for Renaissance's products and services, including but not limited to Renaissance Accelerated Reader, Renaissance Accelerated Maths and Renaissance Learning are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States and other countries.

Common Admin Tasks

Finding Passwords

To find a list of your student's user names and passwords, you will need to go to Renaissance Home.

1. On the home page, click **Users**.
2. Click **View Students**.
3. Use the search fields to choose which students to search for.
4. Click **Search**.
5. If results are found, click the **Passwords tab**. This tab lists each student's ID, year, username and password.

To print the information, click **view PDF**. Sort the report by class or year group, click generate and then print.

Adding Students

1. Create a new student account
    a. On the home page, click **Users**.
    b. Click **Add Student**.
    c. Enter the student's details and click **Save**.
2. Assign the student to a class
    a. On the home page, click **Courses and Classes** followed by the **Course name** (e.g. AR).
    b. Next to the student's class, click on **Add/Remove Students.**
    c. Use the search box to find the student and select the student. Click on **Add** and then **Save**.

Editing Student Characteristics

It is vital to keep student information, such as Free School Meals and Gender, up-to-date, as this will allow you to filter reports for SLT, Governors or Ofsted at a moment's notice.

1. On the home page, click **Users**.
2. Click **View Students**.
3. Use the search fields to choose which students to search for.
4. Click **Search**.
5. **Select the name** of the student you wish to edit.
    a. Select **Characteristics** to edit information such as Free School Meals.
    b. Select **Student Information** to edit information such as gender or usernames.
6. Click **Save**.

©Copyright 2016 Renaissance Learning, Inc. All rights reserved. | 020 7184 4000 | www.renlearn.co.uk

All logos, designs, and brand names for Renaissance's products and services, including but not limited to Renaissance Accelerated Reader, Renaissance Accelerated Maths and Renaissance Learning are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States and other countries.

Setting Reading Practice Targets

Reading Practice Targets need to be set for the students each half-term. There are three targets:

- Average Percentage Correct (quality of reading)
- Total points earned (quantity of reading)
- Average Book Level on passed quizzes (reading challenge)

1. On Renaissance Home, follow this path:

Accelerated Reader > Record Books and Targets > Reading Practice Targets

2. From the drop-down box at the top of the page, **select a class**.

3. **Choose the Marking Period** you would like to set your targets in. If none appear in the drop-down box, click on 'Select Marking Period' to the right of the drop-down box and select from the list. *(Tip: select all your half-terms now to save time in the future).*

4. Average Percentage Correct: The system automatically sets a target of 85%. You can edit this for all the students in your class as once using the drop-down box **Review Average % Correct Target** followed by **Update all students**. You can edit this for an individual using the drop-down box next to their name.

5. Points: The system will calculate these automatically based on the amount of reading time you assign*. You can add this information for all the students in your class at once by using the drop-down box. **Select minutes of daily reading** followed by **Update all students**. You can edit individual targets using the drop-down box next to their name. *(Please note: students can only be given Points Targets if they have taken a Star Reading test in the current school year).*

6. Book Level: Book Level Targets need to be set by the teacher. Under the column **Average ATOS Book Level Target,** set the average Book Level each student should read. We recommend setting it at the beginning of each students current ZPD range.

7. Click **Save**, then **OK** on the subsequent pop-up box.

*Renaissance™ will automatically set targets for students based on our research of suitable points for each student based on the length of the marking period, the amount of daily reading time you select and the students' ZPD score.

Questions?

Telephone: +44 (0)20 7184 4000
Email: support@renlearn.co.uk
Live Chat:



This is an instant messaging service found on Renaissance Home and will provide immediate responses to any queries.

Additional resources can be found online at:
www.renlearn.co.uk/implementation-timeline/

©Copyright 2016 Renaissance Learning, Inc. All rights reserved. | 020 7184 4000 | www.renlearn.co.uk

All logos, designs, and brand names for Renaissance's products and services, including but not limited to Renaissance Accelerated Reader, Renaissance Accelerated Maths and Renaissance Learning are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States and other countries.

Status of the Class Guidance

What is happening in the classroom	Questions to ask the student	Plan of action
The student has not yet quizzed.	1. What are you reading? 2. Is it within your ZPD? 3. When will you be ready to quiz? 4. Do you need help selecting a book? 5. What could you do before selecting a book to read? 6. What could you do next time to be sure you have a quiz completed on time? 7. If you want to read a book that isn't on the system, could you complete a quiz on an AR book first?	1. Set deadlines for quizzing. 2. Encourage students to quiz on non-fiction books as well (these tend to be shorter and quicker to quiz on). 3. Keep a reading log to help track when students abandon books. 4. Teach students to read the blurb, the first page, etc. before selecting a book. 5. Have students use www.ARBookFind.co.uk to help select books they may be interested in.
The student has taken one quiz and failed it.	1. What strategies can you use to help remember details of the book? 2. When did you read this book? 3. When should you take a quiz? 4. Is this book within your ZPD range? 5. Did you find this book quite difficult? What could you do next time if you are struggling with a text? 6. Did you finish this book? Why not? 7. When did you read this book? 8. Have you seen the film? Are you confusing what happened with the book and the film?	1. Suggest that the student use post-it notes to write a brief summary at the end of each chapter. 2. Create a mind map for each chapter. 3. Keep a reading log and remind the student that he/she needs to read books across the ZPD score range. 4. Prompt students to quiz as soon as a book is finished. 5. Redirect students book choice to an easier text. 6. Pair up the student with a higher ability student to read a book together. 7. Check that the student is finishing books via his/her reading log. 8. Teach strategies to help the student select books that he/she will enjoy. 9. Remind the student that if he/she has only seen the film, he/she will not be able to pass the quiz. 10. Have the student review the book before quizzing (e.g.: retell the story to a friend, review the table of contents, make a timeline and/or go through his /her notes).
The student has taken one quiz and passed it.	1. What do you think you should do next?	1. Direct student to the 'What does my score tell me?' poster and record their answer on your Status of the Class Report.
The student has taken two quizzes and has an average of 85% correct or higher.	Look at the students reading log. 1. Are any of the books you have read alike in anyway? 2. Are the books you are reading long or short? 3. What would you like to read next? 4. What do you think you should read next?	1. Encourage the student to read a book of a different genre. 2. If the student has been reading shorter books, encourage him/her to read a book that is slightly longer (worth more points). 3. Record what the student's next book choice is in his/her reading log and agree a date by which he or she will finish.
The student has taken two quizzes and has an average of less than 85% correct.	1. What can you tell me about your quiz taking so far? 2. Did one of the books cause you trouble or both? 3. What can you do for your next book to ensure you have success?	1. Have the student read a shorter book and aim for 100%. 2. Redirect student's book choice (check the ZPD range). 3. Teach quiz taking strategies. 4. Offer the student some of the other strategies from Row B.

©Copyright 2016 Renaissance Learning, Inc. All rights reserved. | **020 7184 4000** | www.renlearn.co.uk

All logos, designs, and brand names for Renaissance's products and services, including but not limited to Renaissance Accelerated Reader, Renaissance Accelerated Maths and Renaissance Learning are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States and other countries.

Status of the Class Record

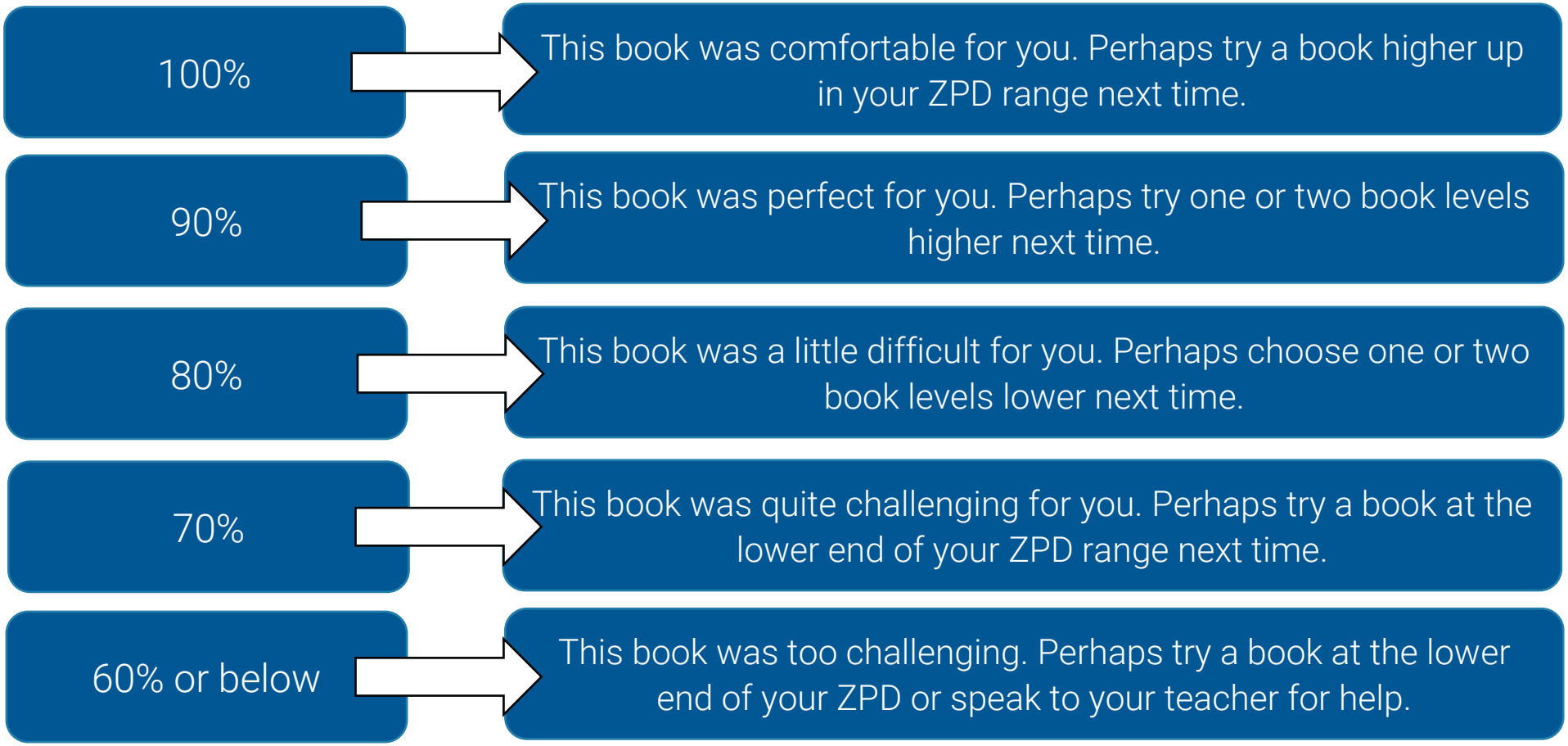
Week:	Teacher:	Class:

Student	Average % Correct	Discussion notes:	Agreed plan of action with student:	Date
Class Average % Correct:		Is this an improvement from last week? Yes / No	Class average shared with class? Yes / No	

©Copyright 2016 Renaissance Learning, Inc. All rights reserved. | 020 7184 4000 | www.renlearn.co.uk

All logos, designs, and brand names for Renaissance's products and services, including but not limited to Renaissance Accelerated Reader, Renaissance Accelerated Maths and Renaissance Learning are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States and other countries.

What does my score tell me?



©Copyright 2016 Renaissance Learning, Inc. All rights reserved. | **020 7184 4000** | www.renlearn.co.uk

All logos, designs, and brand names for Renaissance's products and services, including but not limited to Renaissance Accelerated Reader, Renaissance Accelerated Maths and Renaissance Learning are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States and other countries.